

Innovative Teaching During COVID-19 Lockdown Using Technology: Developing Sustainable Tools for Building Teacher Capability

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During the COVID-19 induced lockdowns, teachers were forced to teach totally online. Lessons were learnt and new practices were trialed and shared between teachers. How can we ensure that the new and innovative good practices in teaching through technology can be sustained and built on in a post-COVID-19 world? This presentation outlines a framework, based on research into innovative teacher practices that encourages teachers to share and learn from each other's innovations. The framework enables teachers to identify and measure the degree of educational innovation of each changed instance or course using technology. Research to-date suggests that using this framework helps build sustainable and transferable teacher innovations.